## **CURRICULAM ENRICHMENT**

## CROSS-CUTTING ISSUES

## Subject- BLIS (Bachelor of Library & Information Science)

PROGRAMME NAME	COURSE NAME &CODE	DESCRIPTION	GE	HV	PE	ENV.& SUST. DE.	Any othe r issue	LINK FOR SYLLA BUS
BLIS SEMESTER:- 1 <sup>SI</sup>	Foundations of Library and Information Science	<ol> <li>Comprehend the concept of information and the discipline with philosophy of Library and Information Science.</li> <li>Understand the development of libraries and Classify libraries on the basis of their purpose and functions, role of libraries in the development of various aspects of society</li> <li>Understand laws related to libraries and information and librarianship as a profession</li> <li>Assess the role of national and international library associations and organizations</li> <li>Highlight role of various library promoters at the national and international level</li> </ol>		<b>✓</b>				
	Library Management	The basic function of library management include overseeing all library operations, managing the library budget ,planning and negotiating the acquisition of materials ,inter library loan requests, stack maintenance, overseeing fee collection providing information to students program planning and human resources.		<b>✓</b>				

Knowledge Organization: Classification (Theory)	<ol> <li>Explain the nature and attributes of universe of knowledge</li> <li>Elaborate meaning and types of subjects and modes of subject formation</li> <li>Illustrate knowledge as mapped in different classification schemes</li> <li>Express the meaning, purpose, functions, theories and canons of library classification</li> <li>Elucidate various facets of notation and call number</li> <li>Discuss the characteristics, merits and demerits of different species of library classification schemes</li> <li>Highlight salient features of major classification schemes and Review current trends in library classification</li> </ol>	<b>✓</b>		
Knowledge Organization: Cataloguing (Theory)	<ol> <li>Understand the concept of library catalogue, Comprehend various inner and outer forms of library catalogue</li> <li>Understand the main and added entries of library catalogue with various approaches of deriving subject headings</li> <li>Know about the normative principles of cataloguing Understand the concept of co- operative and centralized cataloguing</li> <li>Explain the current trends in library cataloguing</li> <li>Know the standards for bibliographic interchange and communication</li> </ol>	✓		

BLIS SEMESTER:-2 <sup>nd</sup>	Information Sources, Systems and Services	<ol> <li>Understand, identify and explore the different types of information sources</li> <li>Evaluate various types of information sources</li> <li>Explore, collate and facilitate access to the electronic resources, such as e- journals, e-books, databases and institutional repositories</li> <li>Provide library services using sources such as blogs, portals, wikies, subject gateways, digital libraries</li> <li>Understand the concept of library resource sharing and consortia</li> <li>Comprehend the nature and functions of various information systems and networks</li> </ol>
	Basics of Informat ion and Commu nication Technol ogy (Theory)	<ol> <li>Understand the structure of computer and functions of its various units and Plan and implement automation in library housekeeping operations and services</li> <li>Evaluate various library management software</li> <li>Identify and state the features of telecommunication channels, modes, media, modulation, standards and protocols</li> <li>Highlight the nature and components of computer networks and their protocols and standards</li> <li>Discuss of Internet, search engines and network security and Examine the concept of library networks and highlight their types and importance</li> </ol>

Chhattisgarh (GE)	Understanding the libraries development in Chhattisgarh. Access the role of Chhattisgarh education department to libraries development. special libraries on the basis of their importance understand the law and guidance related to Chhattisgarh understand identify and explore the various types of information sources know about conventional sources of information understand historical arts and culture evidence understand the government publication press in Chhattisgarh.		<b>√</b>		
Public Library and Information System (DSE)	<ol> <li>Understand the nature and role of Public Libraries and Information Systems</li> <li>Explain the role of government and other agencies in the development of libraries</li> <li>Perceive the role of public library in the promotion of formal and informal education</li> <li>Select, acquire, organize and manage public library collection</li> <li>Provide various types of library and information services</li> <li>Offer extension and outreach services to different categories of users and Organize information literacy programmes</li> </ol>	<b>✓</b>	~		